



ORGANIZATION OF EDUCATIONAL HISTORIANS

"(Re)member, (Re)imagine, (Re)construct: The Role of Educational History in the Age of Artificial Intelligence"

**2025 Annual Conference
Virtual Conference and Synchronous Online Experience
September 26 & 27, 2025**

**SESSIONS ARE LISTED IN EASTERN STANDARD
TIME**

Acknowledgement: Many thanks to our membership for their ongoing support of the OEH Annual Meeting.

Presidential Welcome



Dr. Danielle M. Carrier, University of Southern Mississippi

Welcome to the Organization of Educational Historians (OEH) Annual Meeting! We are thrilled you are here.

This year marks OEH's 60th year of its founding. OEH was originally established as the Midwest History of Education Society (MHES) in 1965 during a landmark period of United States (US) progressive federal legislation. President Lyndon Johnson's goals to reduce poverty, expand civil rights, and focus on healthcare, environmental issues, and education of our most vulnerable citizens, among many other Great Society initiatives, underscores the MHES's sociohistorical beginnings. Although the MHES was a small, regional society at the time, the wider sociopolitical environment was inviting of scholars' expertise, including historians. President Johnson's many legislative tasks forces included scholars' voices and perspectives in solving the nation's problems (Biles 2011). Political scientist Robert C. Wood, for instance, chaired the task force on Metropolitan and Urban Problems. This task force was primarily comprised of academics who emphasized the importance of a holistic, interdisciplinary approach to problem solving (Biles 2011). As the MHES transformed into the OEH, our work has also progressed to sharing history in important, interdisciplinary ways.

Our presenters this year span a wide range of career stages that include undergraduate and graduate students, early career, mid-career, and senior scholars. Our theme, "(Re)member, (Re)imagine, (Re)construct: The Role of Educational History in the Age of Artificial Intelligence," invites us to consider the changing landscape of the history discipline and of society itself. Our guest speaker, Dr. Amy Bix, author of *Inventing Ourselves Out of Jobs?: America's Debate over Technological Unemployment, 1929-1981*, will share historical insights about past responses to technological innovation. I encourage all conference attendees to listen to Dr. Bix's keynote speech for lessons history might offer about the age of AI, machine learning, extended realities, and emerging digital technologies for the field of education.

I want to thank members of the OEH Executive Board, staff, and colleagues who were instrumental in creating this year's conference theme and future vision for OEH. Dr. Katherine A. Perrotta, OEH Vice President and Program Chair, and Dr. Amber M. Neal-Stanley, Assistant Program Chair, created our conference theme that asks us to carefully and critically look back to

look forward. Their insights and collaboration around our theme and the OEH more broadly were exemplary. Dr. Robert K. Poch, OEH Past President, provided invaluable wisdom and guidance on matters great and small to OEH throughout the year. Dr. Glenn P. Lauzon, OEH Executive Secretary, kept immaculate notes and records of OEH business with his eye on institutional memory and future possibility. Dr. James W. Thomas, OEH Membership Coordinator, creatively promoted our Call for Proposals (with the use of AI) while immensely increasing our online visibility. Dr. S. Marie McCarther, Editor of the *American Educational History Journal*, navigated a complex transition of publishers that remains ongoing. And some of our OEH colleagues re-presented their 2024 OEH conference presentations throughout the academic year in our inaugural “In Case You Missed It” lunchtime virtual series. Thank you to Christopher Getowicz, Max Jacobs, Elliott Kuecker, Glenn P. Lauzon, Curtis Mason, Fiona Maxwell, and Frank Vitale IV for sharing their research during the inaugural lunchtime series, and for the lively conversations their research inspired.

As we engage in this year’s 2025 Annual Meeting, I wish you the time and space to connect with colleagues—new and old—and to realize the goals that brought you here. It has been an honor to serve as your OEH President this past year. I look forward to the OEH’s future!

Sincerely,

Danielle Carrier

*Biles, Roger. 2011. *The Fate of Cities: Urban America and the Federal Government, 1945-2000*. University Press of Kansas.

**Bix, Amy Sue. 2000. *Inventing Ourselves Out of Jobs?: America's Debate over Technological Unemployment, 1929-1981*. Johns Hopkins University Press.

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ORGANIZATION OF EDUCATIONAL HISTORIANS

2025 Annual Meeting

Keynote Speaker:
Dr. Amy Bix
Iowa State University

Professor in the History Department
Director of the Center for Historical Studies of Technology and Science



Dr. Amy Bix serves as a full professor in the History Department at Iowa State University, where she also serves as the Director of the Center for Historical Studies of Technology and Science. Her dissertation at Johns Hopkins University was entitled *Inventing Ourselves Out of Jobs?: America's Debate over Technological Unemployment, 1929-1981*, a notable work that was recognized as one of the American Library Association's *Choice Magazine* Outstanding Academic Titles at that time. Her other book-length works include *Girls Coming to Tech!: A History of American Engineering Education for Women* (MIT Press, 2013) and, in a work co-authored with Alan I. Marcus, *The Future is Now: Science and Technology Policy in America Since 1950*. Dr. Bix has delivered numerous conference papers and research presentations for a variety of educational, historical, and technologically themed events, such as the Society for the History of Technology, the Association of Women in Computing, Society for the History of Children and Youth, the International Union of History and Philosophy of Science, the Organization of American Historians, International Committee for the History of Technology, the American Cultural Association, and the American Historical Association.

FRIDAY, SEPTEMBER 26, 2025

- 9:00-9:15 am Website Check-In, Grab Your Favorite Coffee & Get Ready
(Join the TOWN SQUARE [HERE](#))
- 9:15-9:30 am Welcome
([TOWN SQUARE](#))
- 9:30-10:45 am Sessions 1-2
- 10:45-11:00 am Break: More Pumpkin Spice
- 11:00-12:15 pm Sessions 3-4
- 12:15-1:00 pm Lunch: Time to Nourish & Refresh
- 1:00-2:15 pm Sessions 5-7
- 2:15-2:30 pm Break: Refill Your Frappuccino
- 2:30-3:45 pm Sessions 8-9
- 3:45-4:00 pm Break: Don't Forget to Hydrate
- 4:00-5:00 pm Business Meeting
([TOWN SQUARE](#))
- 5:00-5:15 pm CLOSING DAY 1
([TOWN SQUARE](#))

SATURDAY, SEPTEMBER 27, 2025

- 9:00-9:15 am Website Check-In
(Join the TOWN SQUARE [HERE](#))
- 9:15-9:30 am Welcome Day 2
([TOWN SQUARE](#))
- 9:30-10:15 am Presidential Address: Dr. Danielle M. Carrier
([TOWN SQUARE](#))
- 10:15-10:30 am Break: Replenish Your Favorite Tea
- 10:30-11:45 am Sessions 9-11
- 11:45-12:30 Lunch: Recharge and Re-energize
- 12:30-1:15 Session 12
- 1:30-2:45 pm Keynote Speaker
([TOWN SQUARE](#))
- 2:45-3:00 pm Closing
([TOWN SQUARE](#))

**PLEASE NOTE THAT ALL SESSIONS ARE IN
EASTERN STANDARD TIME (EST)**

FRIDAY, SEPTEMBER 26, 2025

Session One (9:30-10:45 am EST) PLEASE JOIN [HERE](#)

Truth, Race, and Resistance in the Algorithmic Age: Humanizing History and Education

Chair: Andrea Walton, Indiana University- Bloomington – Email: andwalto@iu.edu

(Black) Digital Humanities for Educational History: A Technology of Recovery in the Age of Artificial Intelligence and Antiracism

Amber Neal-Stanley, Purdue University

Preserving Truth in History Education: One Teacher’s Experiences Navigating Misinformation, Polarization, and AI with Culturally Responsive and Courageous Pedagogies

Donna Davis, University of Missouri-Kansas City

Shirley Marie McCarther, University of Missouri-Kansas City

What does tea have to do with me?

Julie Sutton, University of Missouri-Kansas City

The New Data Deal: NIL, Algorithmic Bias, and the Racial Capital of Black Student-Athletes

Ajah Hawley-Alexander, Iona University

Session Two (9:30-10:45 am EST) PLEASE JOIN [HERE](#)

Algorithms, Archives, and Alternatives: Reimagining Curriculum, History, and Pedagogy in the Age of AI

Chair: Danielle Carrier, University of Southern Mississippi – Email: danielle.carrier@usm.edu

Gen AI and Alternative Assignments for Teaching the US-Sino Relationship History

Shu Wan, State University of New York at Buffalo

(Re)membering Curriculum Cycles: Election-Era “Culture Wars” and the Algorithmic Turn

Samantha Bradley, Mercer University

Advancing Technologies in the Classroom?: Future Teachers’ Perspectives of Possibility, Challenge, and the Reality of AI in Education

A. Dean Franks, University of Southern Mississippi

Danielle M. Carrier, University of Southern Mississippi

Jakob Jones, University of Southern Mississippi

Hannah Russell, University of Southern Mississippi

From Student to The “Million Dollar Professor:” The Life of William Heard Kilpatrick

Ashley Patterson-Osier, Mercer University

PLEASE NOTE THAT ALL SESSIONS ARE IN EASTERN STANDARD TIME (EST)

Session Three (11:00-12:15 pm EST) PLEASE JOIN [HERE](#) **Curriculum, Literacy, and Technology: Tracing Shifts in Educational Histories and Futures**

Chair: Danielle Carrier, University of Southern Mississippi – Email: danielle.carrier@usm.edu

Where did the Computer Science Major Fit?

David T. Bates, Stanford University

Lagging Behind: Using the Theory of Tradition to Examine Why Educational Settings Often Fall Behind on Adopting Technologies

John Beedle, University of Southern Mississippi

A. Dean Franks, University of Southern Mississippi

The Deep Ecology Movement Reimagined Through Immersive Technology

Matthey Clay, Fort Hayes State University

Session Four (11:00-12:15 pm EST) PLEASE JOIN [HERE](#) **Technologies of Recovery and Resistance: Race, Gender, and Access in Educational History**

Chair: Samantha Bradley, Mercer University – Email: 10931460@live.mercer.edu

Philanthropy and the Preservation of Institutional Diversity: the Case of Women's Colleges and HBCU, 1964–present

Andrea Walton, Indiana University- Bloomington

“We do not have very much wisdom to solve these matters”: Roger Buffalohead, American Indian Studies, and Intellectual Insurgency

Christopher Getowicz, University of Illinois Urbana-Champaign

Still Waiting for Superman: A Curricular Retrospective of the No Child Left Behind Era

Katherine A. Perrotta, Mercer University

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Session Five (1:00-2:15 pm) PLEASE JOIN [HERE](#)

Workshop: *Mapping the Past, Understanding the Present: A Digital Humanities Workshop for Historical Thinking and Data Literacy*

Chair: Annie Evans, University of Richmond– Email: Anne.Evans@richmond.edu

Annie Evans, University of Richmond

Julian Maxwell Hayter, University of Richmond

Session Six (1:00-2:15 pm) PLEASE JOIN [HERE](#)

Panel: *Humanizing the Construction of Educational History: Collaborative Scholarship in an AI-Mediated Era*

Chair: Scout Anvar, Oklahoma State University– Email: scout.anvar@okstate.edu

Scout Anvar, Oklahoma State University

Lucy Bailey, Oklahoma State University

AJ Tierney, Oklahoma State University

Erin Dyke, Oklahoma State University

Don C. Murray, Oklahoma State University

Session Seven (2:30-3:45 pm) PLEASE JOIN [HERE](#)

Panel: *Algorithms, Amnesia, and America: A Dialogic Panel on Race, History, and the Politics of Truth*

Chair: Donna M. Davis, University of Missouri- Kansas City– Email: davidson@umkc.edu

Donna M. Davis, University of Missouri- Kansas City

Shirley Marie McCarther, University of Missouri- Kansas City

Bradley Poos, University of Missouri- Kansas City

James Byland, University of Louisville

Session Eight (2:30-3:45 pm) PLEASE JOIN [HERE](#)

Graduate Student Spotlight: *Histories of Black Education*

Chair: Amber Neal-Stanley, Purdue University– Email: neal123@purdue.edu

Ralph McCoy, Purdue University

Ty'Bresha Glass, Purdue University

Shalom Kpetsu, Purdue University

Jorge De Jesus, Purdue University

Obasanjo Fajemirokun, Purdue University

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SATURDAY, SEPTEMBER 27, 2025

Session Nine (10:30-11:45 am) PLEASE JOIN [HERE](#)

Tradition and Transformation: Recovering Spiritual, Philosophical, and Alternative Legacies in Education

Chair: Danielle Carrier, University of Southern Mississippi– Email: danielle.carrier@usm.edu

Sacred Spaces of Learning: Recovering Catholic Contributions to Texas Higher Education
R. Eric Platt, Sam Houston State University

Howard Thurman and the Role of Critical Theological Realism at Howard University
Robert K. Poch, University of Minnesota

Reimagining Education: The Relevance of Charlotte Mason's Victorian-Era Practices in Advancing Modern Educational Equity
Ellen Kendall, Mercer University

“The Road Less Travelled”: A Historical Consideration of Nunnian Microcolleges and Their Role in Modern Higher Education
Matthew Hazelton, University of Toledo

Session Ten (10:30-11:45 am) PLEASE JOIN [HERE](#)

Contested Histories, Enduring Struggles: Culture Wars, Identity, and Power in Education

Chair: Ajah Hawley-Alexander, Iona University– Email: ahawleyalexander@iona.edu

100 Years Later: The Scopes Trial & Culture Wars in Schools Today
Sean Corrigan, Southern Oregon University

“STICKS AND STONES MAY BREAK MY BONES”: Exploring the Experiences and Resilience of DEI Practitioners in Higher Education
Christi Carter, University of Southern Mississippi

A Historiography of Imprisoning and Schooling Citizens in the United States
Max Jacobs, Rutgers University

Delayed Victories: The Intersection of German Research Universities and LGBTQIA+ History
James W. Thomas, Butler University

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Session Eleven (10:30-11:45 am) PLEASE JOIN [HERE](#)
Policies, Promises, and Programs: Historical Perspectives on U.S. Education Reform

Chair: David T. Bates, Stanford University – Email: davidba4@stanford.edu

An Inspection of the Head Start Program’s Development Journey
Abigail LaQuey, Texas A&M University

Assessing the Impact of Vocational Education Legislation in Michigan in the 1920s and 1930s
Glenn Lauzon, Indiana University-Northwest

“An Assurance of the Satisfactory”: A History of Veterans Aid Prior to the GI Bill
James W. Thomas, Butler University

Session Twelve (12:30-1:15pm) PLEASE JOIN [HERE](#)

Roundtable Discussion: The Future of Academic Conferences? An Experiment and Analysis of AI-Generated Conference Proposal Submissions

*Chair: Christopher Getowicz, University of Illinois Urbana-Champaign –
Email: Cgetow2@illinois.edu*

Franklin Allaire, University of Houston- Downtown

Katherine Perrotta, Mercer University

Please take our Membership and Conference Participant Survey [HERE](#)! We welcome and appreciate your feedback!

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